**Key Stage one Curriculum overview: Oaks class**

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| **CYCLE A 2022 - 2023** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Stunning start | Stone Age to Iron Age | Stone Age to Iron Age | Earth in Space | Earth in Space | Ocean Ecology | Ocean Ecology |
| Visits/visitors | Horsham museum | Dr Bates archaeologist | Live lesson, Planetarium, Courtney Tulloch | Virtual authors, hedgehog visit, starry night, Farm visit | West End in Schools, Coronation party | / |
| Key texts | How to Wash a Woolly Mammoth | Stone Age, Bone Age | Look Up, On the Moon | You Choose in Space, | Tale of a Toothbrush, Clean Uo | Greta and the Giants, letter writing |
| English | RWI  Handwriting  Spelling | RWI  Spelling  Letter writing | RWI  Spelling  Planets fact file | RWI  Spelling  Guided reading | RWI  Spelling  Bean diaries, shape poems | RWI  Spelling  Character description |
| Maths | Follow White Rose Maths scheme of learning | | | | | |
| Science | Living Things & Habitats | Seasonal changes | Everyday Materials  (Year 1 and 2 objectives)  ISS stream, | Everyday Materials  (Year 1 and 2 objectives) | Plants (Year 1 and 2 objectives), | Animals including Humans  (Year 1 and 2 objectives) |
| RE | God **(UC),**  Values in religion | Key Religious Figures , Judaism | Judaism, Creation  God the Father | Gospel **(UC),** God the Holy Spirit (Easter) | Creation **(UC),** Key Religious Figures | Islam |
| Geography | Iron Age to Stone Age - Specific places in Britain. Countries of GB – Google Earth – using aerial photographs – coast – topographical/physical features of GB | Seasonal weather patterns – seasonal features/temperatures  Day length | / | / | Locate continents and oceans, UK countries and capitals, Ellen MacArthur, Mohammad Rezwan and floating schools in Bangladesh, Use aerial photos to compare beach and Shipley. | Compass directions, landmarks, Human and physical features, maps and aerial photos, map keys |
| History | Stone Age to Iron Age – awareness of the past using common words and phrases relating to the passing of time. Chronology and timelines.  Social history, how people lived, ate, survived and changed over time. Understand similarities and differences between ways of life in different periods. | Farming. Trading – introduction of money for goods. Archaeological dig- ancient artefacts founds.  Ask and answer questions  Understand some ways to find out about the past - interviews | Tim Peake and the International Space Station. | Historical figures – astronauts – significant individuals that contributed to national events. | Greta Thunberg, Ellen MacArthur | Shipley Primary School and changes over time. |
| Art & design | Pastels cave painting/hand prints  Cueva de las Manos  Natural dyes & calico prints | 3D woolly mammoths  Bubble art, art symbolism  Art analysis | Self portraits  Paper mache planets | Mixed media, photography | Guy Harvey, stippling, cross hatching, scientific eye | Seaweed and ocean representations |
| Music | Rhythm work | Class assembly performances/singing | BBC 10 pieces – composition & performance | Gustav Holst  Percussion – drumming & rhythms | Sky Arts | Hand bells, assembly song |
| DT | Iron man sculptures | Flint ‘soap’ knapping | Slider rocket designs |  | Sky Arts | Seaweed sustainability – make sushi, linkages |
| Computing | Creating images & typing text (Tizzy Paint). Keyboard skills. Shift key. | Digital devices and parts of the computer.  Giving instructions – simple Turtle graphics in Tizzy Move. | E-safety: Troll Stinks; Chicken Clicking Keyboard Skills – Keyseeker game | What is an algorithm?  Collecting data – J2E pictograms | Collecting data – J2E pictograms | Scratch – exploring Sprites and backdrops. ‘When sprite clicked’ say and move |
| PE | Gymnastics  Balance & coordination games | Team building (O & A activities) | Agility and coordination  Striking & fielding games | Mini games – teamwork/fitness | Athletics  Tennis | Basic rounders/cricket  Country dancing |
| PSHE | PSHE Association scheme | | | | | |

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| **CYCLE B 2023 - 2024** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Stunning start | Fireworks and Bonfires | Fireworks and Bonfires | Wings and Wheels | Wings and Wheels | Local/International Study (Australia) | Local/International Study (Australia) |
| Visits/visitors | Stick Man theatre trip | Local church. Father Christmas visit. | Amberley Museum | Horsham library (tbc) | Local blackberry picking | Virtual visit to Sydney Opera House |
| Key texts | Zim Zam Zoom  Hovis the Hedgehog  Stick Man | The King who Banned the Dark  We Must Completely go to London | The Hundred Decker Bus  I love my Bike | Egg Drop  Amelia Earhart | There’s an Ouch in my Pouch  Wombat Goes Walkabout | Are we there yet? |
| English | Senses poem, information poster on firework safety, recount of theatre trip, retell and sequence stories. Writing postcards.  RWI phonics and guided reading. | Character description, predictions, letter writing, book review. RWI phonics and guided reading. | Senses poem, story map, postcards, narrative, fact file | Setting description, character description, recount, letter, explanation text | Acrostic poem, character description, setting description | Narrative story, information text |
| Maths | Place value | Addition and subtraction, shape | Y1 Shape, place value, addition and subtraction. Y2 shape, money, multiplication and division | Y1 place value, measurement. Y2 measurement | Y1 multiplication and division, fractions, position and direction. Y2 fractions, time | Y1 place value, money, time. Y2 statistics, position and direction |
| Science | Y1 - Seasonal changes running throughout the year / Working Scientifically | | Y1 - Seasonal changes running throughout the year / Working Scientifically | | Y1 - Seasonal changes running throughout the year / Working Scientifically | |
| Living Things & Habitats  Hedgehogs/rabbit | Living Things & Habitats | Everyday Materials | Everyday Materials | Plants | Animals (including Humans) |
| RE | Respect and a sense of Belonging | Incarnation **(UC)** | Hinduism | Salvation **(UC)** | Gospel**(UC)** | Bible stories and Moral stories |
| Geography | Locational knowledge of the UK. Using atlases and maps. | Locational knowledge of oceans, continents, countries of the world. | Geographical skills including compass directions, maps and aerial photos | Geographical skills (fieldwork) | Place knowledge and geographical.  Human and physical geography including weather patterns. | Map skills. |
| History | Understand chronology and the purpose of historical enquiry. Notice changes over time. | Events beyond living memory with focus on Guy Fawkes’ Night. Asking historical questions. Commemoration of Remembrance Day. Crating an historical fact file. The history and importance of light and fireworks around the world. | Changes over time. | Significant individuals such as Amelia Earhart, the Wright brothers | People and places in their own locality including indigenous people. | Historical importance of Australia to the UK. |
| Art & design | Colour - The colour wheel, mixing and making shades and tones. Evaluate art. | Drawing - Scratch art. | Collage, drawing and painting | Printing | Pattern – Use aboriginal dot painting technique to represent the Australian landscape. | Drawing – Study shape. Recreate the Sydney Opera House through scientific sketches. |
| Music | Jolly Music – Level 1 | Jolly Music – Level 1  Christmas performance | Jolly Music – Level 1 | Jolly Music – Level 1 | Jolly Music – Level 1 | Jolly Music – Level 1 |
| DT | Texture - Research, design, make and evaluate bunting. Learn stitch techniques. | Form - Make Christmas cards. Use clay or plaster to make Christmas decorations. Food tech - Make mince pies. | Food technology | Mechanisms | Structures – Make a windmill to represent Shipley. | Form – Use clay to make a kangaroo figure. Write a character description to match. |
| Computing | Y1: Keyboarding skills (ongoing)  Pictures and writing with Tizzy’s First Tools. Shift for capital letters.  Y2: Computer components. Pictures and writing – shift/enter/arrow keys. Graphics with Paint. | Y1: Giving instructions. Algorithms and code (floor grid and Tizzy’s First Tools)  Y2: Algorithms and code using Tizzy’s First Tools and Code.org | Spelling and number games for independent practice.  Online safety – strangers, personal information | Collecting, representing and analysing data  Y1: tally charts and pictograms. (J2Data)  Y2: block graphs and pie charts. (J2Data) | Y1: Scratch – talking sprites, when key pressed  Y2: Branching database using Tizzy’s First Tools | Pictures and writing – resizing images, typing and editing text.  Y2: Scratch – sequence and selection, sensing. |
| French | Greetings, numbers | Greetings, numbers | Simple sentences | Simple sentences |  |  |
| PE | Gymnastics | Balance and co-ordination, team building | Multi-skills | Dance | Athletics, tennis | Rounders, cricket, dance |
| PSHE | Zones of regulation. Friendship. | Zones of regulation. Safety and rules. | Keeping healthy | Anti-bullying | Internet safety | Friendship |